

GRISWOLD COMMUNITY SCHOOL DISTRICT
School Improvement Advisory Committee
Minutes
February 27, 2019
7:00a.m.- MS/HS Library

Please note.....This meeting was originally scheduled for February 15 but was postponed due to weather concerns.

Present: Ryan Askeland, Katie Elwood, David Henrichs, Nigel Horton, Kami Howell, Tara Littler, Laura Michael, Jeri Orstad, Windy Smith, Aaron Ware, and Randall Wilson.

Mr. Henrichs welcomed the group and explained the purposes of the group. The group is responsible for the following.

"At least annually, the SIAC makes recommendation to the board with regard to progress achieved with annual improvement goals for the state indicators that address reading, math, and science."

"Based on the committee members' analysis of the needs assessment data, they shall make recommendations to the board about the following components: 1. Major educational needs; 2. Student learning goals; 3. Long-range goals that address reading, math, and science; 4. Harassment or bullying prevention goals and/or programs.

Committee members were given the opportunities to ask questions, present topics for consideration, and/or state any concerns that they may have. A question was raised concerning the status of Comprehensive School Improvement Plans (CSIP). More specifically, how/ where can they be viewed at? The following link provides access to the CSIP for all public and non-public districts in Iowa.

https://fwww.edinfo.state.ia.us/webjcsip_summary_staticweb_wrap.asp?1=4&2=0&r=all&csipForm=frmCSIP&csipQnum=0

The administration provided an update on the elementary construction project. Some of the highlights included the following:

95% of rough-ins are complete

65% of the ceiling grid is in

Painting has started

Classroom flooring will begin on March 4

All indications are that the project will be completed by the end of May.

The largest issue right now is the weather in terms of completing some of the outside work such as grading, sidewalks, and the playground. Work cannot be completed with a large amount of snow on the ground.

The district recently participated in a nutrition audit. This is required of all districts every three years. The purpose of the audit is to ensure all aspects of the nutrition program are conducted according state and federal guidelines. Overall, the district did well and received many very positive comments. However, there were three areas in which corrective action is needed. They are:

1. MS/HS Students have access to a pop machine longer that allowed by guidelines. These machines are controlled by a timer. Also, some product exists in the machines that are not allowed for MS students. Coke was contacted during the audit and both of these issues were rectified before the conclusion of the audit.
2. The NHS was selling cans of Crush Pop for Valentines' Day as a fundraiser. Regular pop (vs. diet) does not meet the Smart Snack guidelines. Thus, students are not allowed to sell or receive this during school or within a set time before and after school. The district will develop a form for all staff members to use when planning a fundraiser to better ensure only Smart Snacks are distributed during the restricted times.
3. The district has no record of the assessment of the Wellness Policy. It should be noted that this activity was scheduled for the 2-15-19 SIAC meeting. However, this meeting occurred after the audit. Thus, the corrective action for this item was completed during this SIAC meeting.

Next, the committee examined the three goals of the Wellness Policy by listing activities that demonstrate the goals is being met; as well as making suggestions for improvement. As a part of the assessment, they ranked the district's achievement of each goal on a 1-5 scale, with 1 being low and 5 being high. See attachment for the policy.

Goal: Nutrition Education and Promotion: Schools will provide nutrition education and engage in nutrition promotion that help students develop lifelong healthy eating behaviors. The goal for addressing nutrition education and nutrition promotion include the following:

- Provide students with the knowledge and skills necessary to promote and protect their health; and
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food.

Examples of Achievement

1. Third grade students participate in a week-long course call "Healthy Habit All-Stars". This course is taught by a nurse from the Cass County Hospital.
2. The HS Foods class and the 8th grade FCCLA class has various units on the preparation of healthy foods. MS and HS students are given the opportunity to sample these foods.
3. Nikki Sower, head cook for the district, educates and promotes healthy lunch options by displaying posters in the lunchroom.
4. The district participates in the Cass County Farm to School Promotes that provides tool kits to teacher in an effort to promote proper nutrition and health eating habits.

Suggestions for Improvement

1. Although it is evident that "pockets" of great activities are present to achieve this goal, it is suggested that the district coordinates a district-wide activity.

Overall rating for Goal1: 3

Goal2: Physical Activity: Schools will provide students and staff with age and grade appropriate opportunities to engage in physical activities that meet federal and state guidelines; including the Iowa Healthy Kids Act. The goal for addressing physical activity includes the following:

- Offer classroom health education that complements physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle;
- Ensure physical activity is not used for or withheld as a punishment; and
- Afford elementary students with recess according to the following:
 - At least 20 minutes a day;
 - Outdoors as weather and time permits;
 - Encourages moderate to vigorous physical activity.

Examples of Achievement

1. All students in grades 8 and 10 are required to take a health course that complements physical education. This course complies with the Iowa Core Curriculum.
2. 60 minutes of recess per day is provided to students in K-3, and 40 minutes per day for grades 4-5. This is in addition to their regular physical education classes.
3. Middle school students are given the opportunity to walk in the gym following lunch.

Suggestions for Improvement

1. Explore both physical education class time and recess time to determine the degree in which moderate to physical activity is encouraged and/or achieved.

Overall rating for Goal 2: 4

Goal3: Other School Based Activities That Promote Student Wellness: Schools will support students, staff, and parents' efforts to maintain a healthy lifestyle, as appropriate. The goals for addressing other school-based activities that promote student wellness include the following:

- Permit students to bring and carry water bottle filled with water throughout the day;
- Make drinking water available where school meals are served during mealtime; and
- Strive to provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch.

Examples of Achievement

1. Water is made available to all students during mealtime. For elementary students, a water fountain is within the proximity of lunchroom; while a water cooler is filled and stationed in the lunchroom for middle school and high school students.
2. All students, with the exception of middle school students, are allowed to carry a water bottle filled with water throughout the day. Middle school students are allowed if they have a note.
3. In general terms, students are provided with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch. However, it was noted that the menu for the day can impact how quickly students are served.

Suggestions for Improvement

1. The lunch period for elementary student will increase from 20 minutes to 25 for the 2019-20 school year.
2. High school lunch sections will be smaller for the 2019-20 school year. Thus, students will be served faster, leaving more time to eat.
3. An increase in social / emotional wellness is desired in an effort to assist students.

Overall rating for Goal 3: 3

Mr. Horton provided an update on the school culture initiative. The committee has continued to meet. Many goals have been identified. However, the committee recognizes the fact that only a certain number of goals can be effectively focused on at one time and the time of staff is limited. Therefore, the following three goals have been selected as the first areas of focus.

1. Aesthetic appeal of the district.
2. Communication.
3. Student engagement in extra-curricular activities.

Committees are being formed to provide focus on each of the three goals listed above. A staff meeting has been planned for March 6 to discuss the work of each committee.

Mr. Horton and Mrs. Elwood shared the results of the Every Student Success Act. This is the first year for this accountability summary, as it replaces the Iowa School Report Card. The overall score consists of a variety of measures, each making up a weighted percentage of the overall score. The state overall average score is 54.91. Elliott's overall score was 64.01. Lewis' overall score was 60.57. The MS/HS's overall score was 53.82. Refer to the attachments for a breakdown of the scores.

Mr. Henrichs reported that the district has set a goal of making \$200,000 worth of budget adjustments for the 2019-20 school year. This does not include the operational saving that will be achieved via consolidating all facilities on one

campus. To date, \$201,981 of adjustments have been identified. These adjustments do include the shifting of some staff members and the elimination of two positions. All staff members that will be personally impacted by these changes have been notified except one. This notification is expected to occur next week.

The committee was given the opportunity to read and review the current mission statement and student learning goals. No suggestions for change were noted. Thus, Ryan Askeland, second by Windy Smith, made a motion to keep the same mission statement and goals for the 2019-20 school year. All committee members were in favor. This recommendation will be shared with the Griswold School Board at the March meeting.

Mission Statement...The mission of the Griswold Community School District, in partnership with our families and communities, is to provide leadership for positive change to ensure the best learning opportunities for everyone in a safe and caring environment.

Long Range Reading Goal...All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school.

Long Range Math Goal...All K-12 students will achieve at high levels in mathematics, prepared for success beyond high school.

Long Range Science Goal...All K-12 students will achieve at high levels in science, prepared for success beyond high school.

Long Range Technology Goal...All K-12 students will use technology, in a project-based learning format, which is integrated into the curriculum as a tool to enhance learning and meet Iowa Core /Common Core Essential Skills and Concepts.

All students will feel safe and connected to school.

The committee did not feel there was a need for another meeting for the 2018-19 school year. Thus, a future meeting was not set.

The meeting was adjourned at 8:02 a.m.

WELLNESS REGULATION

To implement the Wellness Policy, the following district specific goals have been established:

Goal I- Nutrition Education and Promotion: Schools will provide nutrition education and engage in nutrition promotion that help students develop lifelong healthy eating behaviors. The goal(s) for addressing nutrition education and nutrition promotion include the following:

Provide students with the knowledge and skills necessary to promote and protect their health; and
Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy foods.

Goal 2- Physical Activity: Schools will provide students and staff with age and grade appropriate opportunities to engage in physical activity that meet federal and state guidelines, including the Iowa Healthy Kids Act. The goal(s) for addressing physical activity include the following:

Offer classroom health education that complements physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle;
Ensure physical activity is not used for or withheld as a punishment; and
Afford elementary students with recess according to the following:

- o At least 20 minutes a day;
- o Outdoors as weather and time permits;
- o Encourages moderate to vigorous physical activity.

Goal 3- Other School-Based Activities that Promote Student WeHness: Schools will support student, staff, and parents' efforts to maintain a healthy lifestyle, as appropriate. The goal(s) for addressing other school-based activities that promote student wellness include the following:

Permit students to bring and carry water bottles filled with water throughout the day;
Make drinking water available where school meals are served during mealtimes; and
Strive to provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch.

Public Involvement: There is a process for permitting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, administrators and the public to participate in the development, implementation, and periodic review and update of the policy.

The superintendent or superintendent's designee invites suggestions or comments concerning the development, implementation, and improvement of the school wellness policy. As such, interested persons are encouraged to contact the superintendent or superintendent's designee.

Approved 12/19/2016

Reviewed 01/15/2018

Revised

GRISWOLD COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

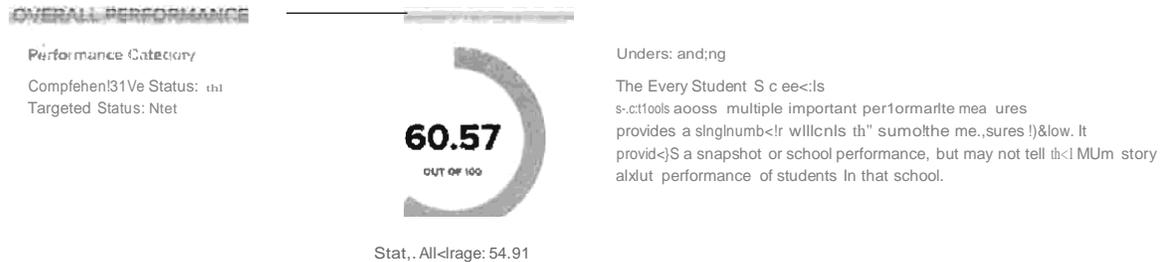
Griswold Summary: ESSA – School Accountability.

Previously the state of Iowa used the Iowa School report card. The state this year is using a new system called ESSA.

As you remember our district over the last 3 years was consistently ranked High Performing and Commendable regularly when using the Iowa School Report Card. We took a lot of pride in this as we were "tops" in the area, and one of the few in the state to consistently be ranked this high.

The new ESSA "accountability system" is yet another way to show that the Griswold staff is doing incredible things for our community and kids.

Lewis-



Elliott



The next chart is a brief breakdown of weighting/scoring (for the purpose of understanding and simplicity, I've only included the Elliott building)

PERFORMANCE DETAIL

Indicator	Raw Score	Standard Score	Weighting Percentage	Total Points
Assessment Participation Reading	100.00	5.00	5.00	5.00
Assessment Participation Mat 1	100.00	5.00	5.00	5.00
Percent Proficient Reading	81.13	53.6	8.40	4.52
Percent Proficient Math	84.91	55.45	8.40	4.66
Average School Achievement Reading	51.40	51.40	8.40	4.32
Average School Achievement Math	52.06	52.06	8.40	4.37
Growth Reading	59.00	62.24	28.20	17.27
Growth Math	68.00	66.91	28.20	18.87
				64.01 Total Points

Please see the list below for a "quick summary" of scores. PLEASE REMEMBER - these scores will change each and every year. But it should highlight the incredible work OF GRISWOLD ELEMENTARY.

Treynor- 66.81

Elliott – 64.01

Underwood – 61.9

Lewis – 60.57

Fremont Mills- 57.65

CAM South- 57.38

East Mills- 56.49

AHSTW- 56.35

Oakland Riverside – 56.28

CAM North- 55.93

Missouri Valley- 55.09

Audubon- 54.06

Stanton- 53.47

Sidney- 53.35

Tri-Center- 52.09

Essex- 33.8

Griswold Summary ESSA- School Accountability MS/HS Data:

OVERALL PERFORMANCE

Performance Category
 Comprehensive Status: Met
 Targeted Status: '11m

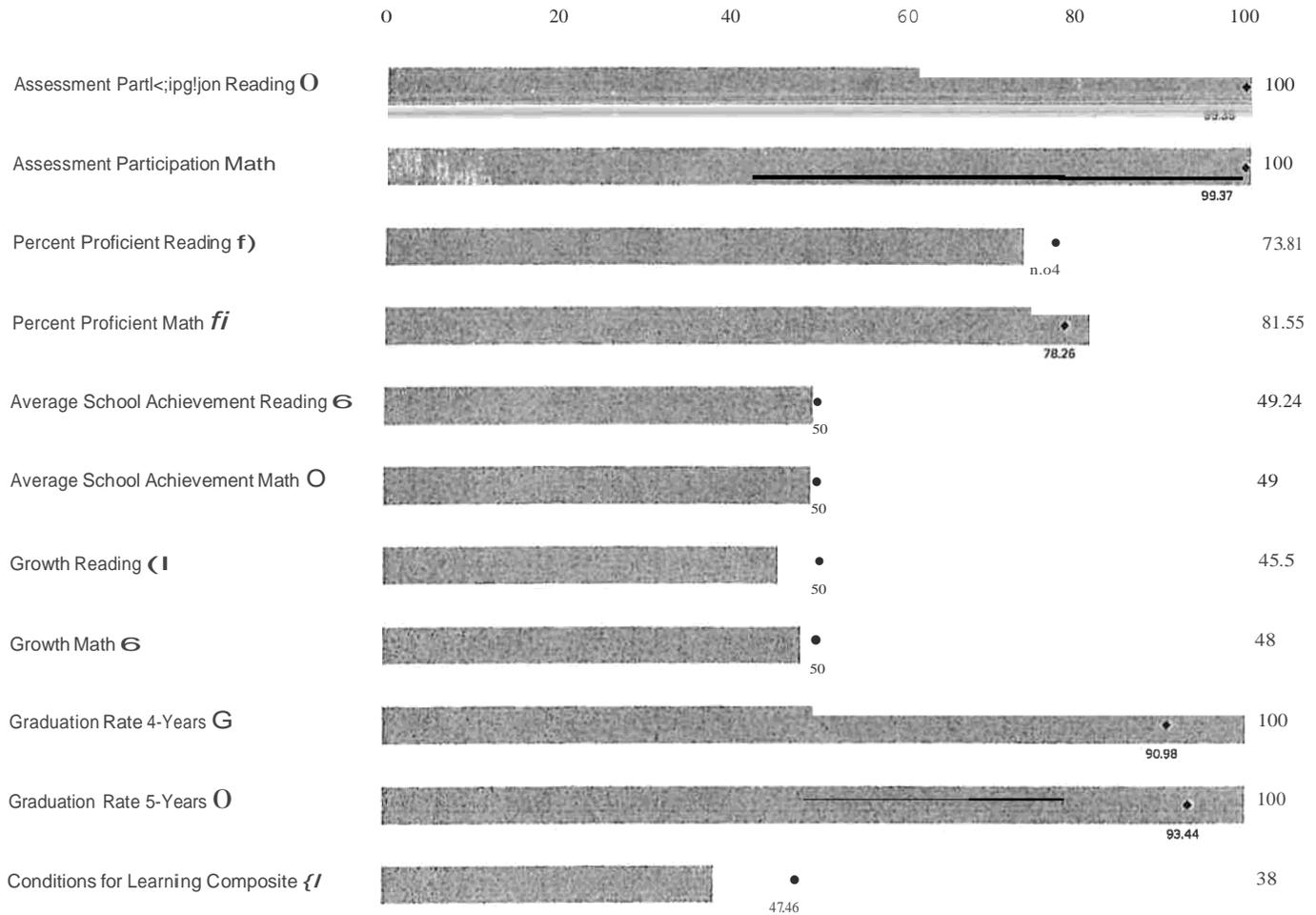


State Average: 54.91

Understanding Overall Performance

The Every Student Succeeds Act requires a performance profile of all Iowa schools across multiple important performance measures. The overall score provides a single number which is the sum of the measures below. It provides a snapshot of school performance, but may not tell the entire story about performance of students in that school.

PERFORMANCE IN EACH AREA



• State Average

Stanton - 64.46
Bedford - 62.94
East Mills- 62.35
AHSTW - 60.96
Audubon- 60.8
CAM- 60.76
Sidney- 58.84
Riverside- 56.88
L nox
Essex - 55.44
State Average - 54.91
Atlantic - 54.86
Red Oak - 54.83
Griswold - 53.82
Fremont Mills- 50.66
Southwest Valley - 50.56