

Griswold TLC

Monthly Update



Nov 2016

TLC Goals

Student Growth

Creating a safe and caring environment

Clearly communicating the work of the TLC Team

Building an environment that creates teachers leaders

Creating growth minded lifelong learners



Pictured above is the district TLC team at its monthly meeting.

Our Work So Far:

The District TLC team meets monthly to share successes, to plan future activities, and to collaborate on how the district TLC system is working to help students and teachers grow. At our October meeting, we discussed the TLC System--Framework for Learning Supports. Topics for discussion included: Adult Learning, Collaborative Culture, Communication, Content/ Pedagogy/ Assessment, Systems Thinking, Data and Organizational Leadership.

Info On Our Goals:

On Nov. 16, all district employees were invited to participate in professional development. This session focused on social and emotional learning. We discussed creating an intentionally inviting environment for our students. Participants read from a classroom management book entitled “Better than Carrots or Sticks.” Discussions centered around restorative practices for building positive relationships and how strongly that correlates with a student’s ability to learn and grow in an educational setting.

The elementary TLC team has been working on establishing “Learning Labs.” The intent behind learning labs is to create a system in which teachers can learn and grow from each other by observing or being observed in any given classroom. So far, teachers have completed a survey to target areas where they feel they would like to see a change or improvement. The expectation is for every teacher to have the opportunity to participate in a learning lab 3 times per year. The goal is always student growth!!

The MS/HS TLC team has been focusing on strategies to improve student performance. We have worked on posting clear learning targets in the classroom to help students focus on the skills they are working toward mastering. Teachers are also using formative assessments to drive instructional decisions and be responsive to the needs of the students. Reading strategies and study skills complete the focus for teacher learning and student growth. Individual teachers also continue to participate in coaching cycles.



Pictured above are MS/HS instructional coach Seth Lembke and senior Josie Dalke working on descriptive writing paragraphs with 8th graders Colton Turner, Roni Hook, and Jordyn Steffens.

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